



Spanish CURRICULUM OVERVIEW

Key Stages 3 & 4

YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	<ol style="list-style-type: none"> Two-week carousel: Pets & colours <ol style="list-style-type: none"> Gender & possessive (1st/2nd person) Introductions: <ol style="list-style-type: none"> name, age, birthday, (numbers, months & days) pencil case/classroom items + colours, (gender, adjectival agreement) domicile, nationality (gender, adjectival agreement) Family: <ol style="list-style-type: none"> Family description (3rd person verb forms) Physical descriptions (explicit ser/tener, gender, adjectival agreement) Pets (gender, plurals, adjectival agreement) Free time: <ol style="list-style-type: none"> Regular verb endings & Irregular verbs (boot verbs) Time phrases <p>Classroom target language throughout</p>	<ol style="list-style-type: none"> Create poster/presentation to teach introductions to family at home Interview members of class/ staff Guess who? Game playing Adopt a pet poster Free time diary Independent consolidation of all work & vocabulary learning
8	<ol style="list-style-type: none"> Daily routine including time Reflexive verbs and stem-changing verbs House and home Jobs around the house Food likes and dislikes Town <p>Classroom target language throughout</p>	<ol style="list-style-type: none"> Create a comic strip of a good/bad day Create and describe an ideal house or record and video tour of your home and present to the class Prepare and present a role play in a restaurant
9	<ol style="list-style-type: none"> To a foundation level: Relationships between family and friends Healthy living Describe what you are going to do to have a healthy life in the future School 	<ol style="list-style-type: none"> Open-ended writing task on the topics studied Independent consolidation & vocabulary learning Independent preparation of stimulus cards, role-plays and conversation



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	6) Describing future plans for studying and work Classroom target language throughout	
10	1) To a higher level: 2) Free time and hobbies 3) Customs, festivals and celebrations 4) Celebrity culture 5) Travel and tourism Classroom target language throughout	1) Open-ended writing tasks 2) Independent consolidation & vocabulary learning 3) Independent preparation of stimulus cards, role-plays and conversation
11	1) Revision of customs, festivals and celebrations 2) Celebrity culture 3) Travel and tourism 4) Revision of media and technology 5) The environment and where you live Classroom target language throughout	1) Open-ended speaking & writing tasks 2) Independent consolidation & vocabulary learning 3) Independent preparation of stimulus cards, role-plays and conversation

PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught, and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted in Teams.